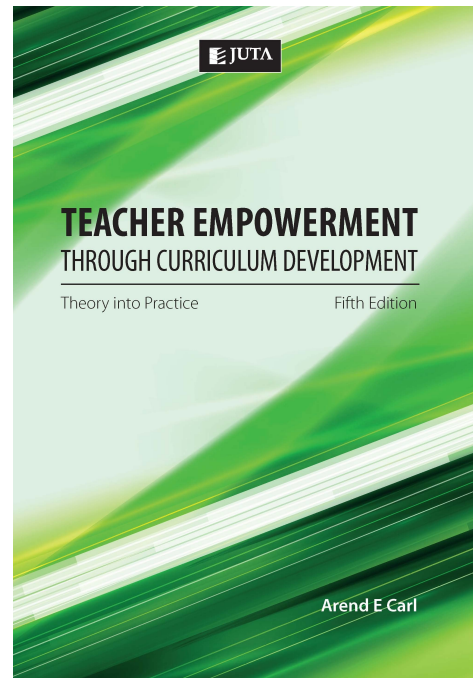


Teacher Empowerment Through Curriculum Development

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About this Publication:

South African education faces major challenges, of which curriculum changes are at the core. Education is confronted with continual curriculum changes at all levels, from school to higher education. Teachers play an important role as key agents of curriculum change, and can contribute to the successful and dynamic development of curriculum if they are empowered with the appropriate skills and knowledge. Their positive disposition towards curriculum can be a motivating factor that adds value to the process of relevant curriculum development.

The key focus of Teacher Empowerment through Curriculum Development: Theory into Practice is the empowerment and involvement of teachers in the curriculum development process.

Key Features

- a sound theoretical foundation for Curriculum Studies as a field of study and for the process of curriculum development
- a comprehensive description and discussion of the nature and key components of curriculum design
- examples of how this theory may be implemented in practice
- a comprehensive overview of the curriculum functions and roles of the teacher as an empowered curriculum agent.

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Of Interest and Benefit to:

This updated fifth edition is a must for every teacher and student teacher who acknowledges the need for empowerment and wishes to contribute to the process of dynamic and relevant curriculum development in a changing South Africa