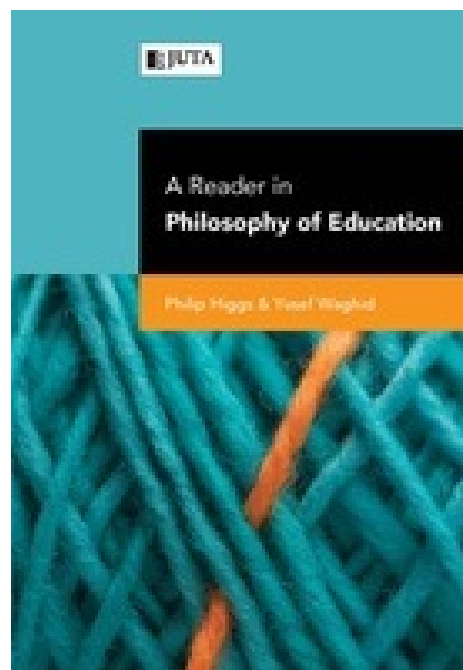


Reader in Philosophy of Education, A

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About this Publication:

A Reader in Philosophy of Education attempts to deepen and widen the philosophical thinking of its readership in and about education. At the same time, it encourages an epistemologically rich understanding of education that is infused with different philosophies of education. Each of these gives readers an entry into the nature of education and maximises a many-sided understanding of educational problems encountered in society by means of rupture as well as consensus. The authors examine some of the primary genres of philosophy of education: critical realism; hermeneutics; phenomenology; critical theory; pragmatism; post-structuralism; rationality; Islamic education; Buddhism; Confucianism; African philosophy of education.

Contents Include:

Chapter 1: African Philosophy of Education through a (Post) Critical Lens

Chapter 2: Pragmatism and Education

Chapter 3: Rationality and education

Chapter 4: Phenomenology and Education

Chapter 5: Hermeneutics and education

Chapter 6: Systems Theory and education

Chapter 7: African feminist perspectives and education

Chapter 8: The place of critical theory in understanding the nature and function of Education in Africa

Chapter 9: Realism and education - A philosophical examination of the 'realness' of the university

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Chapter 11: Chinese Philosophy and Education

Chapter 12: Buddhism: Educating for Right Speech

Chapter 13: Poststructuralism and Education