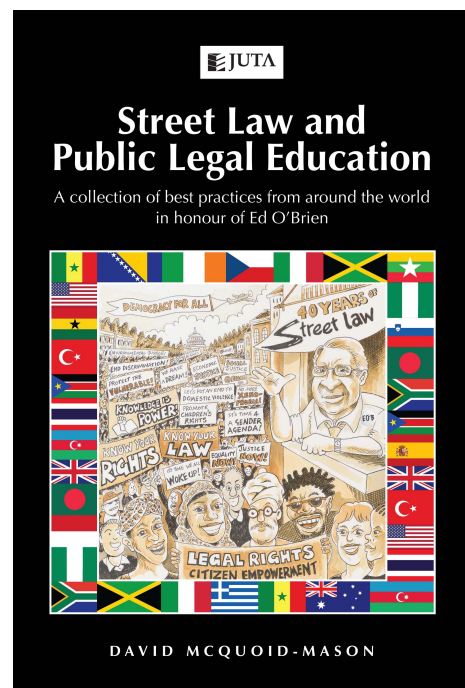


# Street Law and Public Legal Education

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## About this Publication:

*Street Law and Public Legal Education* is in honour of Ed O'Brien, one of the pioneers of Street Law and public legal education in the United States and elsewhere, and contains a selection of contributions from legal literacy educators from 22 countries: Azerbaijan, Australia, Bangladesh, Bosnia and Herzegovina, the Czech Republic, Ghana, Greece, Indonesia, Ireland, Italy, Jamaica, Myanmar, Nigeria, Senegal, Slovenia, South Africa, South Sudan, Spain, Thailand, Turkey, the United Kingdom and the United States. Some countries have more than one contribution where they appear to be of particular interest.

*Street Law and Public Legal Education* begins with general sections on the background to the book, the genesis of the Street Law and other public legal education programmes in the United States and South Africa and their influence on other countries, as well as interactive teaching methods, before the contributions by individual countries are included. The country contributions usually begin with a brief introduction to the country and the context within which the Street Law, community outreach or legal literacy program was or will be introduced, during which presenters (a) identify the problems the program was aiming to solve; (b) the objectives of the program; (c) the target audience of the program; (d) the methodology used; (e) the challenges faced or to be faced in implementing the program; and (f) the results of the program in terms of its impact or how it will be evaluated if it is not yet operative. Thereafter, an example of a best practice lesson or lessons from the country is given.

It is hoped, as stated in the 'Foreword' by South African Human Rights Commissioner, Mohamed Shafie Ameerma, that:

The book can play an important role in promoting human rights across the world... [T]his Street law public legal education international best practices compendium has the potential to become a cornerstone for global human rights education programs to complement existing works on the topic. It can make a major contribution towards ensuring that the ethos and values of hard-fought fundamental rights and freedoms, internationally and nationally, are forever cherished, advanced and respected.

**Contents Include:**

Part ONE: Introduction

Part TWO: Street Law Teaching Methods

Part THREE: Iconic United States Street Law Lessons and How Some Were Adapted for South Africa and Developing Countries

Part FOUR: Mock Trials

Part FIVE: Model lessons from around the world

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**Of Interest and Benefit to:**

- Law teachers and students
- Law clinics and NGOs