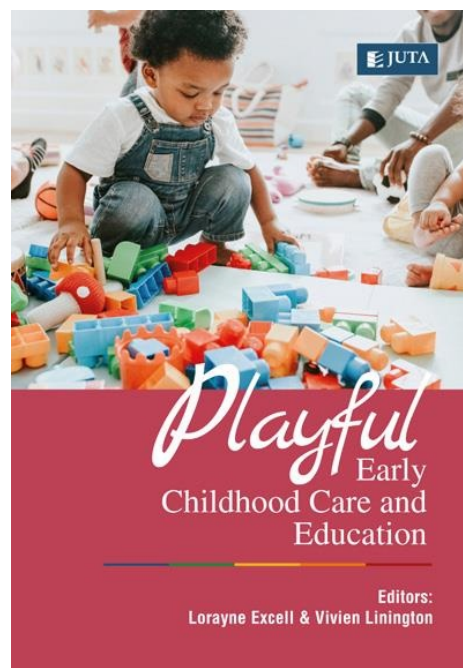


Playful Early Childhood Care and Education

Edition: 1st Edition
Publication date: 2019
Author/Editors: Excell, L Linington, V
ISBN: 9781485125860
Format: Soft Cover
Number of Pages: 224
Retail price: R511.00 (incl. VAT, excl. delivery.)
Website Link: juta.co.za/pdf/25897/



About this Publication:

A solid educational foundation in the early years of schooling is essential in order to lay the foundations for future academic success. In South Africa, preschool education is provided through ECE (early childhood education) facilities and programmes that are mostly informal and unregulated, however there has been much recent policy and curriculum activity in the ECE sphere. The *National Development Plan (NDP)*, released in 2012, recognises the key role played by ECE in cognitive, social and physical development and the *National Curriculum Framework: For children birth to four years (NCF)* is a response to challenges that the ECE sector is facing. The NCF builds on the desired results for children in this age cohort and flows into the Curriculum and Assessment Policy Statement (CAPS) which is taught in schools from Grade R.

Playful Early Childhood Care and Education: from birth to four years supports teachers and caregivers in providing playful teaching and learning guidelines for children from birth to four years of age. It offers a creative and responsive curriculum for early childhood care and education, based on a pedagogy of play, and includes suggestions for involving parents, grandparents, care givers and the broader community.

About the Editors

Lorayne Excell headed up the Foundation Division at the Wits School of Education. Her specialisation and research interests are in early childhood education. Lorayne has worked extensively with Vivien Linington over the last 15 years training Grade R practitioners, researching the early childhood education field and actively promoting what is now termed the 'pedagogy of play'.

Vivien Linington lectures at the Wits School of Education and Varsity College. Her two fields of interest are early childhood education and educational theory. Together with Lorayne Excell she has researched and published in areas such as social justice, professional teacher development, the importance of high-quality early childhood education as well as the central role of play.

Contents Include:

Chapter 1: Early Childhood Care and Education
Chapter 2: Who is the young child: Constructions of children and childhood
Chapter 3: A lens on development: A pathway of change
Chapter 4: What does it mean to be a professional?
Chapter 5: I am because we are: the role of community in the development and learning of the young child
Chapter 6: Playful pedagogies: creating playful spaces and places
Chapter 7: A creative and responsive curriculum for early childhood care and education
Chapter 8: Supporting playful teaching and learning: a pedagogy of possibilities
Chapter 9: Nurturing Care
Chapter 10: Building social and emotional wellbeing
Chapter 11: Creativity in early childhood
Chapter 12: From babbles to books: literacy and the young child
Chapter 13: Opening the doors of learning: a playful approach to understanding the world and nurturing an inquisitive mind
Chapter 14: Coming to know: Observation and Assessment in the early years
Chapter 15: ECD Policy in Practice

Of Interest and Benefit to:

ECE practitioners, teachers, parents, caregivers of children from birth to four years.