About this Publication:

This work, part of the *Augsburger Rechtsstudien 88* series, contains research results on questions concerning the effects of legality maxims and the regulation of power in various legal fields from a South African and German perspective, which were developed in cooperation of the Universities of Augsburg and Johannesburg. Current topics are introduced by scientists from Germany and then reflected by South African colleagues. This leads to a better understanding of unresolved legal issues of both legal systems.

Contents Include:

- Introduction – Thomas M J Möllers and Charl Hugo
- Normative Values in Modern Constitutional Reflections on the Constitution as an “Objective Value System” 50 years after Lüth – Thilo Rensmann
- Comment: Constitutional Values and Transformative Constitutionalism – Roxan Venter
- Democratic Flexibility and Constitutional Stability – Matthias Rossi
- Comment: “Democratic Flexibility and Constitutional Stability” – Mispa Roux
- Discrimination in Working Life and Anti-Discrimination Law – Experiments and Experiences in Germany and Europe – Martina Benecke
- Beyond Mere Rules and Regulatory Frameworks: A Reply to M. Benecke, “Discrimination in Working Life and Anti-Discrimination Law – Experiments and Experiences in Germany and Europe” – Radley Henrico
20 Years after ARAG/Garmenbeck: New Considerations on the Impact of Corporate Reputation on Management Board Liability – Michael Biesinger

The Impact of Corporate Reputation on Board Liability – Kathleen van der Linde

The Constitutionalisation of Public Policy in Private International Law – Wolfgang Wurmnest and Maximilian Kübler-Wachendorff

The Various Roles of Public Policy in Private International Law: Exclusion, Inclusion and Reform on the Basis of Constitutional Values – Jan J. Neels and Eesa A. Fredericks

External Trade Agreements of the European Union and South Africa – Association Agreements versus Economic Partnership Agreements? – Stefan Lorenzmeier and Hennie Strydom

Of Interest and Benefit to:

- Legal practitioners
- Academics