

# Listening & Language

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**Author/Editors:** van Niekerk, L  
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## About this Publication:

The Listening & Language Home Programme, written by Liesel van Niekerk (Speech and Hearing Teacher), is a home schooling programme which helps your child to develop his/her language skills.

The programme teaches your child listening skills, logical reasoning, the correct use of grammatical structures, language concepts and descriptive language and also helps to improve vocabulary. It offers practical advice and allows the child to progress at his/her own pace.

## Contents Include:

Each programme is divided into thirty-two weeks, with fun activities to be completed each week:

- WEEK ONE: My body
- WEEK TWO: I can move my body
- WEEK THREE: These are my feet
- WEEK FOUR: These are my eyes
- WEEK FIVE: Shapes and colours
- WEEK SIX: Opposites
- WEEK SEVEN: These are my ears
- WEEK EIGHT: Sorting sounds
- WEEK NINE: This is my nose
- WEEK TEN: Revision games (1)
- WEEK ELEVEN: This is my skin
- WEEK TWELVE: This is my tongue
- WEEK THIRTEEN: Feelings and faces
- WEEK FOURTEEN: Clothes
- WEEK FIFTEEN: Listen and learn (Clothes)
- WEEK SIXTEEN: Clothes

WEEK NINETEEN: This is where I live  
WEEK TWENTY: The bedroom  
WEEK TWENTY-ONE: The bathroom  
WEEK TWENTY-TWO: The living room/lounge  
WEEK TWENTY-THREE: The kitchen  
WEEK TWENTY-FOUR: Let's bake together (Revision games (3))  
WEEK TWENTY-FIVE: Listen and do  
WEEK TWENTY-SIX: Categorisation (1)  
WEEK TWENTY-SEVEN: Categorisation (2)  
WEEK TWENTY-EIGHT: Food  
WEEK TWENTY-NINE: Animals  
WEEK THIRTY: Furniture and transport  
WEEK THIRTY-ONE: Occupations / Jobs  
WEEK THIRTY-TWO: Revision games (4)

### **Of Interest and Benefit to:**

- Parents;
- Caregivers; and
- Teachers of Foundation Phase learners
- Designed to be used out of the classroom as a teaching tool
- Suitable for home schooling
- Alligned with CAPS Curriculum

### **Customer Reviews:**

“This programme is not only very good for listening and language skills, but also for broadening general knowledge and perception. Megan loves the work. Thanks.”

- Rev. and Mrs Scheepers

“The child and parent are both involved in the programme. My child's vocabulary has improved a great deal.”

- Mr and Mrs L Soni

“We appreciate the vast improvement in Melissa's ability and selfconfidence. It involves the parent with the child's schooling.”

- Mr and Mrs Williams

“Thank you for a super programme. Ryan and I enjoy doing the work. It is fun as well as educational and I have noticed a definite improvement in Ryan's language usage.”

- Mr C. Cross