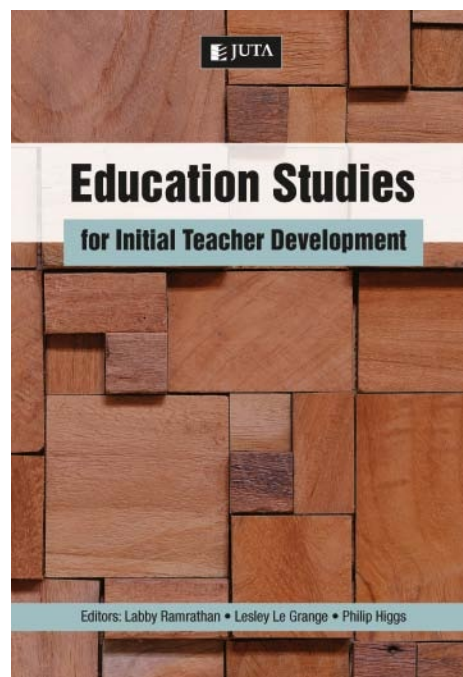


Education studies for initial teacher development

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About this Publication:

The book includes the traditional foci of philosophy, sociology, psychology, and teaching and learning, and emphasises how these foci influence the practice of teaching. Classic theories, that informed and continue to inform teacher education, have dominated the engagement within education but this book shifts focus to current research and innovative theories that have evolved to promote teaching and learning in a challenging and complex educational context. Hence, this book makes a deliberate attempt to map out influential classical theories that have informed the study of Education as a backdrop to explore how contemporary theories are currently influencing teaching and learning.

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Section A: Teaching and learning:

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Of Interest and Benefit to:

Education Studies for Initial Teacher Development provides foundational knowledge for Education students engaged in initial teacher education programmes. It is structured according to the following key questions:

1. What should initial teacher education students know about Education as a foundational discipline in teaching?
2. How should this foundational knowledge of Education inform their practice as a professional teacher?