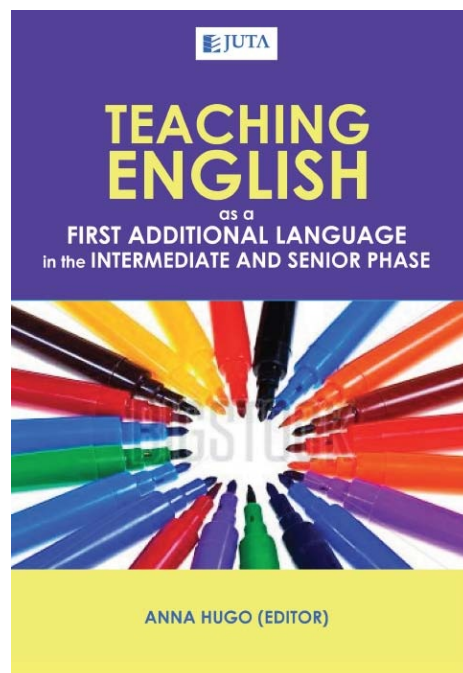


Teaching English: Intermediate and Senior Phase

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About this Publication:

There are language and literacy challenges in learning English as a subject, added to the linguistic complexities of classrooms in urban areas. Recent research has indicated that many Intermediate Phase learners are also still not fluent readers. Teaching English as a First Additional Language in the Intermediate and Senior Phase will help teachers overcome these classroom challenges.

Key Features

The book starts by exploring who the Intermediate and Senior Phase learner is – physically, socially, emotionally and cognitively – and then focuses on the skills of reading and viewing, writing, and speaking and listening.

In addition, the text:

- explains the supporting role the home language can play in learning an additional language
- provides strategies for integrating language skills in a second-language classroom
- includes examples of how language teaching can be extended across all curriculum subjects
- explores ways in which assessment can be used to support students' learning
- focuses on the use of information and communication technologies in the language classroom.

Contents Include:

Chapter 1: The Grade 4 to Grade 9 learner with reference to the learning of English

Chapter 2: How is an additional language learned?

Chapter 3: The role of the first language in additional language teaching

Chapter 4: Teaching listening and speaking

Chapter 5: Teaching reading and viewing

Chapter 6: Language structures

Chapter 7: Teaching writing

Chapter 8: Integration in the First Additional Language classroom

Chapter 9: Language in the subject areas

Chapter 10: The use of ICT in the language classroom

Chapter 11: Language assessment practices

Of Interest and Benefit to:

Teaching English as a First Additional Language in the Intermediate and Senior Phase is suitable for preservice teachers completing a BEd or a PGCE. In-service teachers will also find it useful.