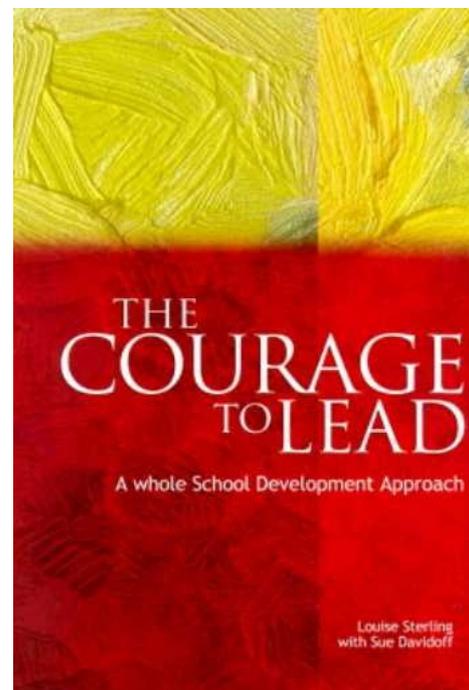


Courage to Lead, The

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About this Publication:

The introduction of outcomes-based education has necessitated a change in the leadership structures within schools. New education policies have been introduced that are intended to delegate far more authority and responsibility for leadership and management to school leaders than has been the case before. This book draws on the Teacher In-service Project's experience of working with school leaders who have been engaged in the process of making the adjustment. It challenges school leaders to reflect critically on their own approaches to leadership. The book offers a learning process, rather than merely providing tips or describing facts. It is a companion text to *The Learning School*, as it offers a practical application of the theory and principles espoused in that text.

Contents Include:

- Part 1: Making the difference: understanding leadership and management
- Part 2: The holistic leader
- Part 3: Understanding your school
- Part 4: Leadership in action
- Part 5: Creating a vision for your school
- Part 6: Taking up the challenge

Of Interest and Benefit to:

- Education departments in higher education
- Both in-service and pre-service training
- Departments of Education
- Teachers who see themselves as change agents in their schools

Key Benefits

- Encourages new approaches and styles of leadership that are cooperative, inclusive and proactive, yet responsive and flexible
- Takes a developmental approach to leadership that recognises individual resourcefulness as the key to effective leadership
- Emphasises critical self-reflection for the development of personal understanding and skills
- Encourages school leaders to find an 'authentic voice' as leaders
- Uses case studies based on actual school experience
- Contains practical skills development activities