

Access to Success

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About this Publication:

Tertiary institutions must provide for an increasingly diverse student population, many of whom speak English as an additional language, and have attended under-resourced schools. The scale of the problem has necessitated the development of creative ways of ensuring access and successful outcomes.

Contents Include:

- Section one: Policy and language development practice
- Retrospective: language development initiatives and their policy contexts
- Language, culture and politics: the case for multilingualism in tutorials
- Section two: Language development in the curriculum
- Creating coherence: design and critique of academic literacy materials
- Teaching grammar in context
- Workplace communication: language development in the curriculum
- How science education construes student writing
- Transitional barriers and contextual gaps in an academic department
- Tutor department: finding a language for teaching
- Section three: Testing and assessment
- Transforming assessment practices into learning process
- Portfolio assessment for curriculum inquiry and quality promotion
- Assessing writing-intensive laboratory reports for physics undergraduates
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Of Interest and Benefit to:

