

# LISTENING & LANGUAGE HOME PROGRAMME

By Liesel van Niekerk









ISBN: 978 1 48512 904 2 Listening & Language Home Programme: Level 1 ISBN: 978 1 48512 906 6 Luister & Leer Tuisprogram: Vlak 1 ISBN: 978 1 48512 905 9 Listening & Language Home Programme: Level 2 ISBN: 978 1 48512 907 3 Luister & Leer Tuisprogram: Vlak 2

The Listening & Language Home Programme/Luister en Leer Tuisprogram is a children's reading-enrichment programme which actively involves parents, teachers and care-givers — in fact, everyone who takes part in the education of a young child.

The series is aligned with the CAPS curriculum and adheres to the pedagogical principles of Foundation Phase education. As such it focuses on the development of perceptual and language skills with activities that are well structured, practical and child-centred. It addresses the most important aspects of language development, including listening skills, vocabulary-building, comprehension skills, communication skills and basic grammar.

Listening & Language Home Programme/Luister en Leer Tuisprogram develops the foundation of young learners' language abilities, which as the PIRLS literacy reports demonstrate, crucially must be established by Grade 4. It is an essential resource for parents, caregivers and teachers of Foundation Phase learners.

This series is available in English and Afrikaans.

# **AVAILABLE**

in English and Afrikaans



# FEEDBACK FROM PARENTS

"This programme is not only very good for listening and language skills, but also for broadening general knowledge and perception. Megan loves the work. Thanks."

- Rev. and Mrs Scheepers

"The child and parent are both involved in the programme. My child's vocabulary has improved a great deal."

- Mr and Mrs L Soni

"We appreciate the vast improvement in Melissa's ability and selfconfidence. It involves the parent with the child's schooling." - Mr and Mrs Williams

"Thank you for a super programme. Ryan and I enjoy doing the work. It is fun as well as educational and I have noticed a definite

improvement in Ryan's language usage." - Mr C. Cross







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