



# CONNECTORS CATALOGUE



# CONNECTORS

**Connectors are fiction and non-fiction books based on the principles of reciprocal teaching. In this approach, students work in small independent groups to develop comprehension and oral/language skills.**

Modelled on the researched and proven Reciprocal Reading approach, explicit scaffolds in each book provide a structure for students to actively practice and develop their literacy skills and strategies in small peer groups – independent of the teacher.

## CONNECTORS WILL BENEFIT YOUR STUDENTS BY:

- Increasing oral-language development through group discussion and listening to others
- Developing comprehension strategies
- Increasing vocabulary with high-interest words
- Encouraging sharing, participation and cooperation with others
- Developing confidence in taking leadership roles
- Stimulating an interest in a variety of topics
- Practising research skills.

Connectors are designed to facilitate understanding through student-led discussions in small peer groups – independent of the teacher. To support this, at the beginning of every Connectors' title, students are provided directions that explain how to use the four key comprehension strategies as they read and discuss the text together.

I predict this is going to be about...



1. PREDICT

Does anyone need to have anything clarified?



2. CLARIFY

Does anyone have a question to ask?



3. ASK QUESTIONS

My summary of what we have read is...



4. SUMMARISE

On each page of the text, prompts to use the strategies are provided to guide the discussion.

**Additional comprehension strategies are also included in Connectors titles and are signalled throughout the text with the use of a stop sign. The additional strategies help students:**

- Make connections
- Visualise
- Form opinions
- Infer (Series 2).



## TEACHERS' RESOURCE BOOK

The Teachers' Resource Books for Connectors are practical and easy to use..

### THEY PROVIDE:

- Ideas to develop students' oral-language skills and comprehension strategies
- A model of the program in action—assessment and evaluation ideas
- Blackline masters related to the 'Something to Think About' activities
- Research related to Reciprocal Reading.



# CONNECTORS SERIES 1

✓  
**RECOMMENDED  
FOR STUDENTS  
9+ YEARS**

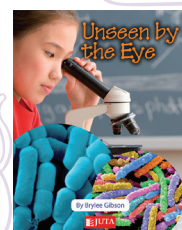
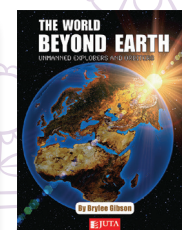
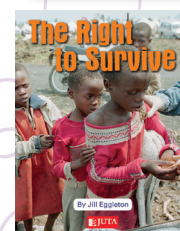
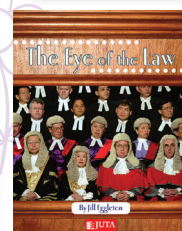
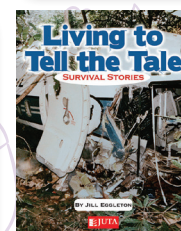
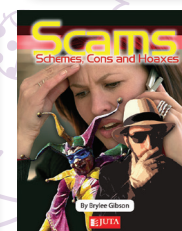
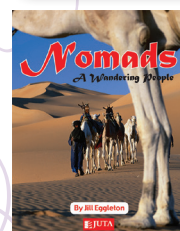
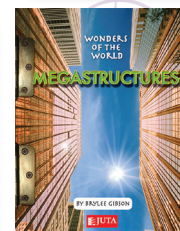
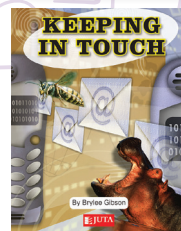
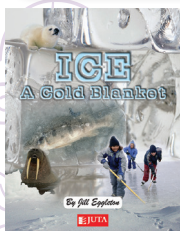
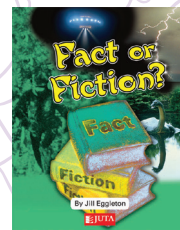
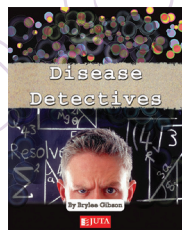
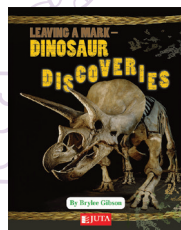
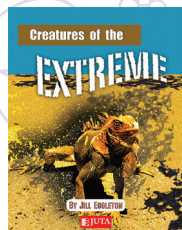
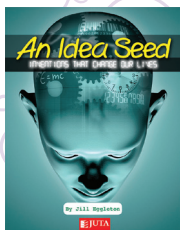


## COMPREHENSION STRATEGIES:

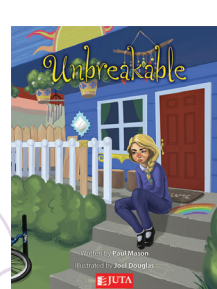
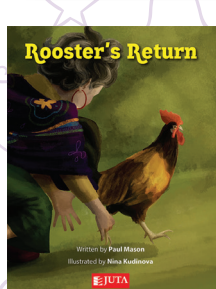
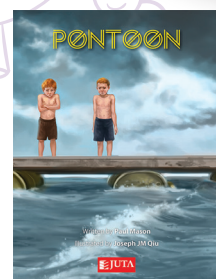
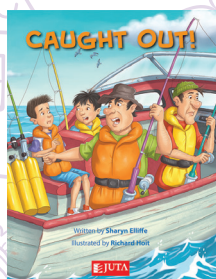
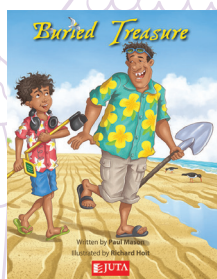
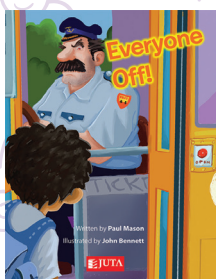
- **PREDICTING**
- **CLARIFYING**
- **QUESTIONING**
- **SUMMARISING**
- **MAKING  
CONNECTIONS**
- **VISUALISING**
- **FORMING OPINIONS**



## NON-FICTION



## FICTION







# CONNECTORS

## SERIES 2



### COMPREHENSION STRATEGIES:

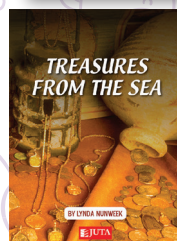
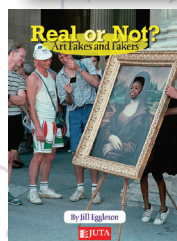
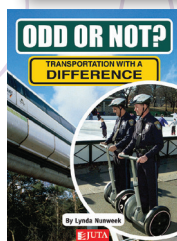
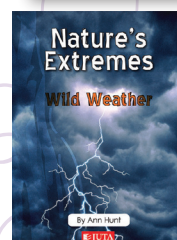
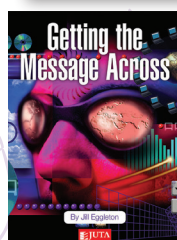
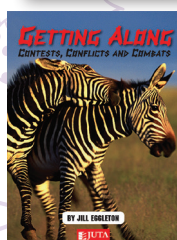
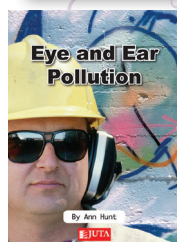
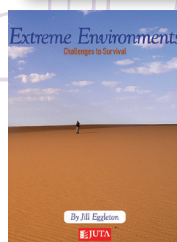
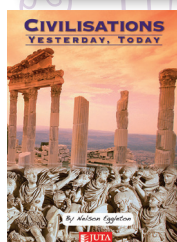
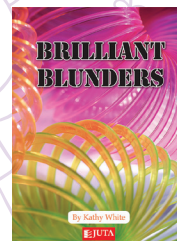
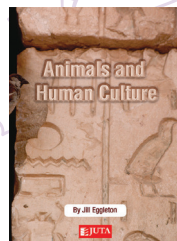
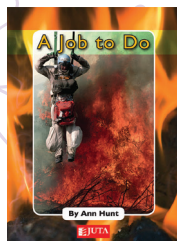
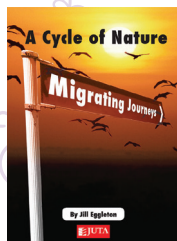
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- **MAKING INFERENCES**



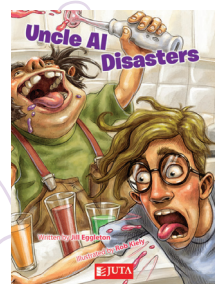
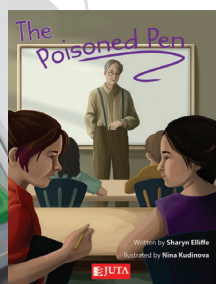
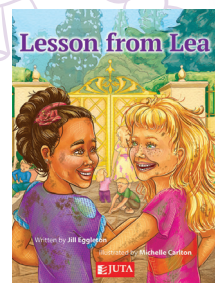
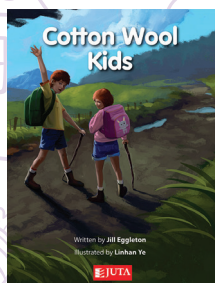
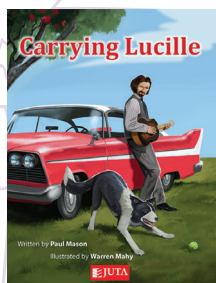
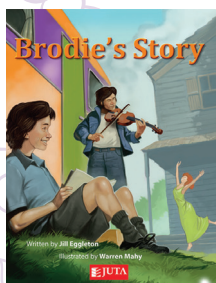
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10+ YEARS**



## NON-FICTION



## FICTION



# CONTACT INFORMATION

## REGIONAL SALES CONSULTANTS

Western Cape, Eastern Cape and Northern Cape

**Zambi Grimston**

Cell: 073 421 6238

Email: [zgrimston@juta.co.za](mailto:zgrimston@juta.co.za)

Kwa-Zulu Natal and Eastern Cape

**Tami King**

Cell: 083 215 6742

Email: [tking@juta.co.za](mailto:tking@juta.co.za)

Gauteng, Limpopo, Mpumalanga, North West and Free State

**Michael Ntuli**

Cell: 073 185 2020

Email: [mntuli@juta.co.za](mailto:mntuli@juta.co.za)

For more information contact: [educmarketing@juta.co.za](mailto:educmarketing@juta.co.za)

## CUSTOMER SERVICES

1st Floor, Sunclare Building, 21 Dreyer Street, Claremont, 7708

Tel: +27 (0) 21 659 2300 • Fax: +27 (0) 21 659 2360

E-mail: [cserv@juta.co.za](mailto:cserv@juta.co.za) • Website: [www.juta.co.za](http://www.juta.co.za)

