

UCT PRESS catalogue 2019/20





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2019/20

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introduction

UCT Press is committed to publishing high-quality, peerreviewed monographs, scholarly publications with trade potential, and original research works in the area of the broad Humanities with an African perspective. We publish in print and digital formats and support open access delivery in principle.

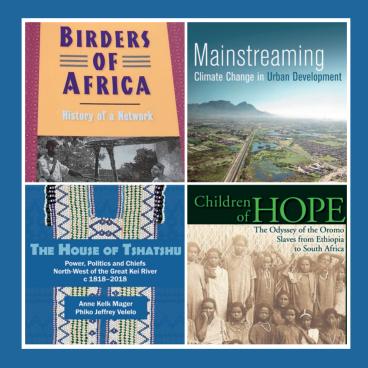
UCT Press endeavours to be the preferred university press for academic authors on the African continent. Titles for publication under the UCT Press imprint are approved by the UCT Press Editorial Board, which comprises faculty members of the University of Cape Town, the leading university in Africa.

UCT Press is owned by Juta and Company (Pty) Limited. We routinely report to authors' affiliated institutions on the peer-review process to facilitate application for DHET accreditation and subsidy.

The prices indicated reflect those at July 2019.

new titles

2019/20





Birders of Africa

History of a network

NJ Jacobs

In this unprecedented study of birding in Africa, historian Nancy Jacobs reconstructs the collaborations between well-known ornithologists and the largely forgotten guides, hunters and taxidermists who worked with them. Drawing on ethnography, scientific publications, private archives and interviews, Jacobs asks: How did white ornithologists both depend on and operate distinctively from African birders? What investment did African birders have in collaborating with ornithologists?

The book has two parts: Vernacular Birding and Ornithology in Africa; and Lives of Birders. These cover African vernacular birding traditions, contact between European and African birders from 1500 to 1700, ornithology in southern Africa 1700-1900 and authority in vernacular traditions and ornithology. Jacobs also writes on the boundaries of birding, the honour of collecting, the respectability of museum work and revolutions in birding.

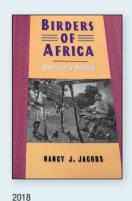
By distilling the interactions between European science and African vernacular knowledge, this illustrated work offers a fascinating examination of the colonial and postcolonial politics of expertise about nature.

Recommended for

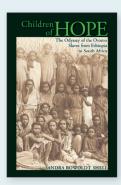
The general reader interested in the history of birding and birds; academics in the area of the History of Science, Southern African History, African Studies and Ornithology.

About the author

Nancy J. Jacobs is Associate Professor in the Department of History at Brown University. She is the author of *Environment*, *Power*, *and Injustice*: *A South African History*.



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Children of Hope

The odyssey of the Oromo slaves from Ethiopia to South Africa

S Rowoldt Shell

'Shell fills significant gaps in our knowledge of children and slavery, the practice of slave trading, and the lived experiences of liberated Africans in the Red Sea region'. - Matthew S Hopper, author of Slaves of One Master: Globalization and Slavery in Arabia in the Age of Empire

In 1888 and 1889 the British navy intercepted two shipments of Oromo children who had been enslaved in Abyssinia (now Ethiopia). A year later, 64 of these children were sent to Lovedale Institution in the Eastern Cape. Because Scottish missionaries in Yemen interviewed each of the Oromo children shortly after their liberation, using a guestionnaire, we have 64 structured life histories told by the children themselves, as well as a rare and immediate collection of first-passage narratives.

In this analytical group biography, or prosopography, Shell describes the experiences of the captives in detail and context. Using statistical methods for social sciences, she compares the children by gender, age, place of origin, method of capture, identity and other characteristics, and thus brings new insights into this region and period, as well as uncovering a little-known event in South African history. Graphs, maps and illustrations portray the demographic and geographic layers of the children's origins and lives after capture.

Recommended for

Scholars of Horn of Africa and South African History, Mission History, Slavery and the slave trade, Sociology and Childhood Studies, as well as the general reader interested in these subjects.

About the author

Sandra Rowoldt Shell has worked as a professional academic research librarian in African Studies for several decades and is presently Senior Research Associate at the Cory Library, Rhodes University, focusing on the history of the Eastern Cape. She received her doctoral degree in History from the University of Cape Town.

House of Tshatshu, The

Power, politics and chiefs north-west of the Great Kei River c 1818-2018

A Mager & J Velelo

In 1852, the colonial governor 'disestablished' the chieftainship of the amaTshatshu, the leading group of Xhosa speakers north-west of the Kei River and north of the colonial border. It was only in 2003 that the amaTshatshu were recognised once again, by the democratic government. This book explores what it means for a people to be without recognition for 200 years. It asks why the name of Tshatshu matters and to whom. It follows the people to whom the name was significant, and examines the meaning of 'belonging', or identity, and how this played out — among the descendants of Maphasa's following scattered across the eastern Cape, and between them, their neighbours, local authorities and the national state.

This book comes at a time of resurgence of the concept of chieftaincy in South Africa. Some critics view chiefly authority as patriarchal, authoritarian, anti-poor and undemocratic, and others see the institution as tainted by western attempts to amend it. None have adequately explained the resilience of chieftaincy nor have they come to grips with the complexities of rural society in South Africa, particularly with regard to the oppressive effects of traditional power on women and gender relations. This book opens up these critical areas for scrutiny and reflection. In so doing, it sheds light on the failure of land reform and development strategies in rural eastern Cape.

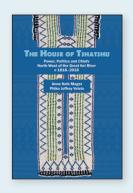
Recommended for

Undergraduates in African Studies, South African History, South African Political Studies, Gender Studies. Also, development practitioners interested in land and gender; an international readership interested in African Studies and African History.

About the authors

Anne Mager is Emerita Professor of Historical Studies at the University of Cape Town, and the author of *Gender and the Making of a South African Bantustan:* a social history of the Ciskei (1995) and Beer, Sociability and Masculinity in South Africa (2012). She grew up on the land from which the amaTshatshu were forcibly removed in 1852 following the eighth frontier war.

Jeff Phiko Velelo is an agricultural economist, Anglican priest and amateur historian, and a counsellor to the heir of Maphasa's chieftaincy.



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Mainstreaming Climate Change in Urban **Development**

Lessons from Cape Town

Editors: D Scott, H Davies & M New

'The book presents a new framework for analysing climate change mainstreaming, but also examines the enactment of different forms of governance to manage climate and urban development'

Cape Town's drought crisis grabbed global headlines in 2018 and its causes and solutions were — and continue to be — hotly debated. But managing water shortages and other climate change impacts have been integrated into the city's urban policymaking for some time, in response to rapid urbanisation and uncertainty about the exact nature, timing and magnitude of city-scale climatic changes.

This book presents initiatives at the local government level, across a range of departments, from environmental resource management to housing, stormwater management, water management, energy management and spatial planning. In addition, it records the progress made and challenges faced in mainstreaming climate change into urban policies, processes, programmes and practices, a problem facing most urban areas around the world.

The text was co-produced by academics and municipal officials, including economists, engineers, ecologists, geographers and planners, who worked collaboratively in a process of mutual learning. This hybrid process, where practitioner experience is coupled with an academic and research perspective, has produced an 'insider' view of urban development and climate change governance through the lens of theory. The result provides new practice-based knowledge for policy-making in the transition towards more sustainable cities in the face of climate change, particularly those in the global South.

Recommended for

Scholars, practitioners and general informed readers interested in development and climate change governance innovations in cities in the Global South; Environmental Studies, Development Studies, Climate Science, Human Geography, Urban Studies, Organisational Development, Science and Technology Studies; and Sociology; also scholars of science and society, transitions and knowledge co-production.

About the editors

Dianne Scott is an Associate Professor at the African Centre of Cities, UCT, and Senior Social Science Researcher in the FRACTAL Research Programme in the Climate Systems Analysis Group at the University of Cape Town.

Helen Davies is the Chief Director of the Green Economy in the Western Cape Government.

Mark New is Director of the African Climate and Development Initiative (ACDI) at the University of Cape Town, and Professor of International Development at the University of East Anglia, UK.

forthcoming titles

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Cape Conflict

Protest and political alliances in a Dutch settlement

T Baartman

The Cape of Good Hope was a Dutch settlement from 1652 until 1795. Throughout this period there were tensions between the Dutch East India Company (VOC) administrations and the burghers. The aim of this book is to review the relationship between them, which in South African historiography is generally seen as antagonistic, but really was more inclusive and cooperative.

The author places Cape colonial society in a wider Dutch context and closely examines the relationship between the Cape and the Dutch United Provinces through comparing the political structures, institutions and dynamics of the Republic and its overseas settlement. He shows that over time intimate connections came about between Company administrators and burghers, which were fashioned in much the same way as regent families in the Dutch Republic formed political factions. The political conflict that played out at the Cape in the later eighteenth century is used as a case study to test the claim above and confirms that the conflict was not one between burghers and government per se but rather a fight for power between factions within the ruling elite consisting of both VOC officials and burghers.

This book offers new evidence, new interpretations and a new narrative on well-known events in Cape history.

Recommended for

Scholars of South African History, Dutch History and Colonial History of the Atlantic and Indian Ocean; the interested general reader.

About the author

Teun Baartman has a PhD in History from the University of Cape Town (Fighting for the spoils: Cape burgerschap and faction disputes in Cape Town in the 1770s), and is a consultant researcher to Outsiders Within (a research project of the Evangelical Lutheran Church). He has contributed chapters to several books, including The politics of burgher honour in the Cape Colony, 1770s-1780s, in: P. Russell and N. Worden (eds), Honourable intentions? Violence and virtue in Australian and Cape Colonies, c. 1750 to 1850 (London and New York, Routledge, 2016).

Civilian-driven Violence and Genocide in Settler Societies

Editor: M Adhikari

Of the various forms that Western imperialism has taken over the last six centuries, settler colonialism has clearly been the most violent and prone to the extermination of indigenous peoples. Although in most settler colonies the initial impetus for conflict came from colonial and metropolitan states, in several notable instances exterminatory violence was driven by settlers themselves, despite the attempts of governments or armed forces under state control to curtail the bloodshed. Several theorists have postulated that this indicated a deep-seated imperative within settler societies to eliminate indigenes.

There are significant deficiencies in our understanding of the nature of settler colonialism. One of the more important of these relates to the social, political and economic impulses behind civilian mobilisation for the perpetration of mass violence against indigenes. Yet analyses of settler genocides usually emphasise the role of government and state actors and largely overlook the important role of civilian-driven violence in the making of Western global dominance. There is currently no theoretical or comparative work on the subject.

This book is global in scope, covering case studies and analysis from five continents over six centuries. It brings together the work of eleven scholars from across the globe—all specialists in their respective fields—and contributes in significant ways to scholarly understandings of two major historical phenomena—settler colonialism and genocide—and more specifically to the intersection of the two.

Recommended for

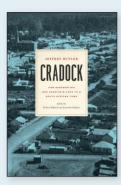
Academics and students in the fields of colonial, genocide and indigenous studies, NGOs focused on preventing mass violence and on the rights of indigenous peoples; educated lay readers interested in these topics.

About the editor

Mohamed Adhikari is Emeritus Associate Professor in the Department of Historical Studies at the University of Cape Town. He has taught Genocide Studies at undergraduate and postgraduate level at UCT and at Stanford University in the US. His books include Genocide on Settler Frontiers: When Hunter-gatherers and Commercial Stock Farmers Clash (ed.) (UCT Press co-published with Berghahn Books, 2015), and The Anatomy of a South African Genocide: The Extermination of the Cape San Peoples (UCT Press co-published with Ohio University Press, 2009).

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Cradock

How segregation and apartheid came to a South African town

J Butler

Editors: R Elphick & J Hopkins

'A fine microstudy of South Africa's transition from segregation to apartheid, this detailed case study of what happened in one small town throws important light on the trajectory of the country as a whole." Chris Saunders, Emeritus Professor of History, University of Cape Town

Cradock is a vivid history of a South African town in the years when segregation gradually emerged, preceding the rapid and rigorous implementation of apartheid. Through the details on one emblematic community, Jeffrey Butler offers an ambitious treatment of the racial themes that dominate recent South African history. Although Butler was born and raised in Cradock, he eschews sentimentality in favour of scholarly precision.

Augmenting the obvious political narratives, *Cradock* examines the poor infrastructural conditions, ranging from public health to public housing, that typify a grossly unequal system of racial segregation but are otherwise neglected in the region's historiography. Butler shows, with the richness that only a local study could provide, how the lives of blacks, whites and mixed-race coloureds were affected by the bitter transition from segregation before 1948 to apartheid thereafter.

Recommended for

All interested in the history of South Africa, including academics, students and the interested general reader. Relevant subjects: South African history; Sociology.

About the author

Jeffrey Butler was Emeritus Professor of History at Wesleyan University in the United States and an esteemed historian of southern Africa. He was the author of The Liberal Party and the Jameson Raid (Oxford Clarenden Press, 1968).

Following his death before this book could be completed, the book was edited by: *Richard Elphick*, Professor of History at Wesleyan University and *Jeannette Hopkins*, former Director of the Wesleyan University Press.

Does Community Development Work?

Stories, practice and possibilities for [reconstructed] community development within South Africa

P Westoby & L Botes

In the face of criticism that community development achieves little, the authors of this book have set out to discover whether this is true or not. Using empirical research that grounds theory and discourse in actual practice, and situating their study in South Africa, they bring a unique analytical framework to their investigation.

This framework draws on a multi-disciplinary approach, recognising that community development is not only a political or social activity, but also an economic, cultural and even spiritual practice. The framework is comparative, and argues that how the poor organise themselves, or are helped or accompanied in organising, should be recognisable and comparable with what is taking place in other parts of the world. And the framework is historical, recognising that community development has a history within South Africa and that an understanding of the historical roots of the ways in which the poor organise for the purposes of community development is essential to this research.

The authors examine what actually is going on within the field of community development, rather than what should be going on. They draw on universal community development concepts in conducting their analysis. While recognising there could well be South African approaches to community development, they argue that there is a deep normativity which ensures there is some orthodoxy within community development practice. To support their arguments, they draw on 'practice wisdom' elicited from practitioners and observers of community development, case studies of community development work, and biographical reflection.

At a time when there is a proliferation of community development discourse and practice within South Africa (and the institutionalising of community development programmes within universities) it is critical to ask—and discuss—in a scholarly work: Does community development work?

Recommended for

Academics and students in Community Development within South Africa, Africa and globally; policy-makers and practitioners in community development.

About the authors

Peter Westoby is senior lecturer in community development at the University of Queensland, Australia, and senior research associate at the Centre for Development Support at the University of Free State, South Africa. His focus is on public health and health services.

Lucius Botes is Professor and Director: Research Development at North West University, South Africa.

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Dreaming of Freedom

Literature and law in Twentieth-century South African history

D Johnson

Dreaming of Freedom illuminates the meaning of 'freedom' in postcolonial cultures by examining how the concept is contested in South African literary and legal texts. All postcolonial societies grapple with the dissonances between the idealism of anti-colonial movements, the hope accompanying independence, and the betrayals of neo-colonial rule. Such dissonances are especially acute in South Africa, where the word 'freedom' reverberates throughout its history, exemplified by Nelson Mandela's Long Walk to Freedom (1994). More than 25 years after freedom from apartheid, the optimism expressed in memoirs like Mandela's has been challenged by events such as the xenophobic attacks of May 2008, the Marikana massacre of August 2012, the Nkandla scandal and state capture. By recovering and historicising competing definitions of freedom in different discourses (literary, legal, political), genres (novels, memoirs, political manifestoes, legal-constitutional documents), and periods (the eras of segregation, apartheid and post-apartheid), David Johnson presents a compelling critique of post-apartheid culture.

Key features and benefits

- Examines the competing literary/legal/political definitions of freedom in one of the major colonial/postcolonial national cultures;
- Explains how the concept of freedom has been defined and mobilised to different ends in South African literary and legal writings from the 1920s to the present:
- Challenges formalist and trans-historical conceptions of freedom by locating the term precisely within a specific literary/legal/political culture;
- Juxtaposes canonical and neglected literary works with legal-constitutional documents in order to demonstrate common assumptions, narrative structures and fault lines:
- Excavates a forgotten tradition of twentieth-century South African utopian and dystopian writing;
- Provides a critique of the post-apartheid present by re-activating the dreams of freedom expressed in writings from the decades of segregation and apartheid.

Recommended for

Academics and students of Southern African Literary Studies, Colonial and Postcolonial History, legal historians, scholars of jurisprudence and critical legal theory (and in particular those with an interest in colonial legal history and African jurisprudence); the interested general reader.

About the author

David Johnson is Professor of Literature at The Open University. He has contributed to many books, such as *The Book in Africa*. Critical Debates (2015, Palgrave Macmillan), with Caroline Davis, and has authored several, such as Imagining the Cape Colony. History, Literature and the South African Nation (2012, Edinburgh UP/UCT Press).

Formal and Informal Enterprise in Francophone Africa

Editors: A Mbaye, S Golub & F Gueye

The informal sector is a major source of income and employment in all developing countries and particularly so in Africa. In low-income economies in Africa, the informal sector typically accounts for about half of aggregate output and some 90 per cent of employment. Although the informal sector is rural and urban, this book focuses on the urban informal sector, which is growing particularly fast and accounts for a large share of total informal employment. While the informal sector is receiving increasing attention in academic and policy realms, there is still much that remains unknown. This book sheds light on some important and previously understudied aspects of the urban informal sector, using case studies and surveys based on original data as well as interviews. It focuses mostly on francophone Africa, with particular attention to Senegal, Benin and Burkina Faso in West Africa, and Cameroon and Gabon in Central Africa. However, the book also includes comparisons to informal sectors in other countries in Africa and other regions.

Recommended for

Academics, students and researchers of Economics and Economic Development, and Development Studies.

About the editors

Ahmadou Aly Mbaye is Professor of Economics and former Dean of the Faculty of Economics and Management, at the University Cheikh Anta Diop (UCAD) in Dakar, Senegal. He has written several publications in the area of Development Economics and on West Africa, especially Senegal, and has recently spearheaded studies on issues related to the informal sector and youth employment in Africa. Stephen Golub is Franklin and Betty Barr Professor of Economics at Swarthmore College, United States, where he has taught Economics for 30 years. He has written numerous articles and co-authored the book Money Credit and Capital (McGraw Hill, 1989) with Nobel Prize-winning economist James Tobin. He has also served as a consultant to international organisations such as the United Nations, the World Bank and the International Monetary Fund.

Fatou Gueye is a Senior Researcher at the University Cheikh Anta Diop (UCAD) in Dakar, Senegal, with a focus on the role of the informal sector in the business environment.

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Freedom in our Lifetime

Editors: B Ngcaweni, M Qobo & A Ogra

South Africa is a youthful country, with those under the age of 35 estimated to make up two-thirds of the population. It is also this segment that bears the brunt of unemployment, the burden of disease and various forms of socio-economic exclusion. They are also under-equipped for the demands of the economy. With inadequate skills development, poor health outcomes, lack of access to lifeenhancing opportunities, it is difficult for South Africa to harvest the dividend of our demographic transition, otherwise referred to as the youth bulge.

This inaugural book, commissioned by the University of Johannesburg's Youth Development Institute, draws together diverse voices and perspectives from those who work in the policy domains, as well as academics and practitioners, to tackle conceptual, practical and empirical questions around emerging best practice, labour issues and social and economic transformation. Rather than offering yet another diagnostic report, the contributors to this edition widen the scope of our understanding of the challenges by exploring options for moving the country into a new trajectory of faster and more equitable development. They aim to close the gap between public policy discourse, youth empowerment practice and scholarly work.

Recommended for

Academics, researchers and students in disciplines such as Development Studies, Political Science, Public Policy/Administration, Social Work and Sociology; policy-makers and development practitioners involved in these fields of work, locally, regionally and internationally.

About the editors

Busani Ngcaweni is Deputy Director-General in The Presidency. He is a PhD candidate and research fellow at the University of Johannesburg. He has contributed academic papers and chapters on the political economy of youth development in South Africa.

Mzukisi Qobo is Associate Professor of Politics at the University of Johannesburg and Deputy Director of the National Research Foundation Chair on African Diplomacy and Foreign Policy. He is formerly Chief Director responsible for Trade Policy at the Department of Trade and Industry.

Aurobindo Ogra is a lecturer at the University of Johannesburg and specialises in the urban sector. He is a recipient of the Local Government and Public Service Reform Initiative (LGI) Fellowship. His research interests span urban and rural dynamics around planning, development, management and governance issues.

Marikana Unresolved

The massacre, culpability and consequences

Editors: M Swart & Y Rodny-Gumede

Between 11 and 16 August 2012 the Lonmin platinum mine at Marikana witnessed a tragedy in which 34 miners were killed, more than 70 injured and approximately 250 people arrested. The Marikana Massacre remains a scar in the tissue of post-democratic South Africa. Described as the worst act of violence since the Sharpeville Massacre of 21 March 1960, it was indicative of underlying crises in government and the fabric of society. The brutality of the shootings was indeed no different from state-sponsored violence in the apartheid era. The event was also a turning point in South African history. The fact that the police appointed by the liberation party were opening fire on the people they had vowed to protect sent shock waves throughout the world.

Years into the aftermath, what has this event come to mean? This book is a collection of chapters which give an authoritative and cross-disciplinary account of the massacre, up-to-date details of what really happened, what it has meant for the current South African socio-political landscape and how it has changed public discourse and awareness of the mining industry, the broader labour market and the politics of service delivery. The chapters, written by a wide range of highly regarded scholars and practitioners, address the legacies of Marikana from a broad array of disciplines including Law, Legal Philosophy, Media Studies, Journalism and Communication Studies, Philosophy, Political Science, Economics and Public Governance.

Recommended for

Students of Law, Legal Philosophy, Media Studies, Politics and Public Governance, as well as practitioners and civil society groups interested in and concerned with public debates around the mining industry, the broader labour market and service delivery protests.

About the editors

Mia Swart was Professor of International Law at the University of Johannesburg and is now attached to the Human Sciences Research Council (HSRC). She has written many journal articles and contributed to several books, including *The Limits of Transition: The South African TRC Twenty Years After* (Brill:2017), co-edited with Karin van Marle.

Ylva Rodny-Gumede is Professor in the Department of Journalism, Film and Television at the University of Johannesburg and a Senior Associate Researcher with the Stanhope Centre for International Communications Policy Research at the London School of Economics. She has also consulted for several government, private and academic institutions in Europe and Southern Africa on issues concerning media and democracy.

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Multilingualism in the classroom

Teaching and learning in a challenging context

Editor: M F Omidire

Most education settings in South Africa and other post-colonial emerging economies are multilingual and diverse. Indeed, multilingual classrooms have become commonplace in developed countries as well. Many countries in post-colonial Sub-Saharan Africa use English as a medium of instruction in multilingual contexts from the early grades. The implications of this practice for teaching and learning are multifaceted. Its negative effects on achievement, retention and dropout rates, psychosocial wellbeing and community development cannot be overstated and are well documented.

Societal emancipation and transformation begin in the education setting, and no transformation discourse can be successful if the issues surrounding multilingualism are not properly addressed. Teaching and learning pedagogies that ignore the complexities and dynamics of multilingual classrooms are simply reinforcing past worldviews and improved learner-achievement results cannot be expected unless things are approached differently.

This evidence-based book details contextually appropriate strategies for the support of teachers and students' learning and development. Written by authors from across Africa and the United States, from first-hand experience in research and teaching, it focuses mainly on teaching pedagogy and on evidenced-based analysis and guidelines. It is a resource for teachers and learners in multilingual contexts worldwide. It supports among other things, the need to move towards viewing indigenous languages as assets and resources within classrooms.

Recommended for

Educational psychologists in training; student teachers, teacher educators and decision-makers in the education sector; researchers and academics working in multilingual contexts across Africa.

About the editors

Funke Omidire is a Senior Lecturer in the Department of Educational Psychology at the University of Pretoria, South Africa. Her experience in education spans some 20 years, working with learners in the capacity of teacher, researcher, learning supporter, education manager as well as counsellor. Her current research focuses on complexities surrounding the multiplicity of languages in education and issues of psychological well-being of the learners, teachers and parents who are affected. She publishes in national and international journals and has disseminated her research findings at national and international conferences. She also supervises the research of Masters and doctoral students.

Myth of a Happy Childhood, The

On childism and the rights of the child

R Adami

In September 1990 the United Nations Convention on the Rights of the Child came into force. Claimed to be the most widely ratified human rights treaty in history (140 countries are signatories to it), it sets out the civil, political, economic, social, health and cultural rights of children. Despite this, around the world it is children who suffer the most domestic violence. Children are taught not to turn on those smaller than themselves, or unable to defend themselves, and yet in 146 countries adults are allowed to hit their child. Only in 49 countries are there laws against corporal punishment of children.

This book explores the myth of a happy childhood from a philosophical perspective, with a critical lens on the abuse of children, analysed through the notion of what the author terms 'childism'. Research on the rights of the child tend to be normative and follow an adult perspective on what is in the best interest of the child. There are few studies on the theory that underpins the discourse on the rights of the child, or that provide a critical analysis of the concept of childism and the rights of the child. Even fewer explore how childism, racism and sexism intersect. This book seeks to address these gaps. In problematising the history of the Convention on the Rights of the Child and the political negotiations that took place during the long process of adopting this international document, it seeks to offer an explanation for why good intentions to safeguard the rights of the child fall short, and to highlight the widespread prejudice against children that is childism.

Recommended for

Academics and students interested in the broad field of Childhood Studies, as well as Education, Human Rights Law and Philosophy; legal practitioners and educationalists; NGOs supporting children's rights advocacy; policy-makers.

About the author

Rebecca Adami is a lecturer in the Department of Education at Stockholm University, and a Research Associate in the Centre for International Studies and Diplomacy at SOAS University of London. Her areas of research are the philosophy of education, human rights, women and UN history.

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Origins and Early History of the Chewa, Malawi, The

An archaeological perspective

Y Juwavevi

The Chewa are the largest ethnic group in Malawi, representing a third of the population of approximately 19 million, and their language — Chichewa — is Malawi's national language. Yet the last book on the history of this group was published in 1944, and was based on oral history, or tradition. As with much African history, oral history started to be recorded only in the late 19th century. This is the first book to use not only oral history, but also documents written by early Portuguese explorers, traders and government officials, as well as archaeology, to piece together the early history of the Chewa.

The author is an archaeologist, who discovered the first major Chewa settlement, Mankhamba, near the southern part of Lake Malawi. His excavations have enabled a more scientific chronology of the migrations of the Chewa into what is today Malawi and have provided physical proof of their early history as well as their material and spiritual culture and way of life.

There are several historians and archaeologists working in the area of early Malawian history, but their work remains largely in the domain of academia and is inaccessible to the general public. Professor Yusuf Juwayeyi has written and documented a very readable history and description of archaeology, which reveals the value of combining oral tradition together with archaeology to arrive at a more accurate picture of the history of a pre-literate society.

Recommended for

Scholars of Archaeology, African History, Anthropology and the general reader interested in these subjects.

About the author

Yusuf Juwayeyi is an Associate Professor of Anthropology and Faculty Advisor to the African Students Association at Long Island University, New York. He was at one time Director of the Department of Antiquities in Malawi and the national Commissioner for Culture. His research is in archaeology and physical anthropology in Malawi, specifically on prehistoric economies of the Later Stone Age and the Iron Age. He has written and co-written many journal articles, book chapters and conference papers on this subject.

Performing Indigeneity

Spectacles of culture and identity in coloniality

M Ndlovu

Colonised people sometimes play roles that sustain the power structure of coloniality. In this book, Professor Morgan Ndlovu asks why and how they can possibly participate in a system that is responsible for their subjugation. He argues that it is not just brute force that made the survival and continuity of coloniality possible up to the present but also the control of knowledge that justified and naturalised the colonial project.

The author uses as an example the 'staged' performances of non-Western culture, such as traditional healing, and the creation of 'cultural villages', which while seeming to define and keep alive elements of an African culture also serve the business of international and cultural tourism. The book draws from experiences of enacting indigeneity in South Africa to reveal how 'performed' definitions of it enlist the services of the oppressed in sustaining the power structure of coloniality. It also looks at colonial parallels in India, Australia, Canada, other parts of Africa and the Americas.

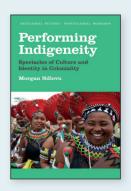
While recognising the efforts of colonised people and the conditions under which they survive, Ndlovu also cautions against choices and actions that may aggravate their conditions. *Performing Indigeneity* provides an insightful evaluation of what could constitute an 'authentic' indigenous agency and the pitfalls and prospects of our decolonial practices.

Recommended for

Academics and students in disciplines such as Philosophy, Politics, Social Anthropology, History, Sociology, African Studies, Postcolonial and Decolonial Studies, as well as NGOs and communities concerned with black thought tradition and decoloniality.

About the author

Morgan Ndlovu is Associate Professor of Development Studies at the University of South Africa and a founding member of the Africa Decolonial Research Network. He holds a PhD in Social Anthropology from Monash University and his research interests are decolonising knowledge, power and being in South Africa and the non-Western world at large.



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South Africa's Post-apartheid Military

Lost in transition and transformation

I Heinecken

This timely book examines how the South African National Defence Force has adapted to the new security, political and social environment since 1994. In South Africa's changed political state, how has civilian control of the military been implemented and what does this mean for 'defence' in a democracy'? This book presents an overview of the security environment, how the mission focus of the military has changed and the implications for force procurement, force preparation, force employment and force sustainability.

The author addresses other issues, such as the effect of integrating former revolutionary soldiers into a professional armed force, and the effect of affirmative action on meritocracy, recruitment and retention. She also examines the politically sensitive issue of military veterans, looking at the difficulties they face in reintegrating into society and finding gainful employment. In addition she explores how the SANDF has embraced certain democratic imperatives, such as gender equality and mainstreaming; and the rise of military unions and why a confrontational, instead of a more corporatist approach to labour relations has emerged. Finally, she looks at the issues of HIV/AIDS and the consequences this holds for the military in terms of its operational effectiveness. In closing, some of the key events that have caused the SANDF to become 'lost in transition and transformation' are highlighted, spelling out some lessons learned and what this means for the future of defence, security and civil-military relations.

Recommended for

Academics and students in the field of Political Studies, Sociology and Military Studies, as well as policy-makers and military practitioners.

About the author

Lindy Heinecken is Associate Professor in the Department of Sociology and Social Anthropology, at Stellenbosch University. Her research interests include the challenges in recruiting suitable military personnel for a professional, technologically advanced military, and the role of women in post-conflict reconstruction and peacebuilding in Africa.

Survival in the 'Dumping Grounds'

A social history of apartheid relocation

L Evans

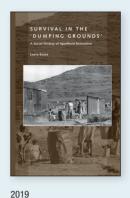
Survival in the 'Dumping Grounds' examines a defining aspect of South Africa's recent past: the history of apartheid-era relocation. While scholars and activists have long recognised the suffering caused by apartheid removals to the so-called homelands, the experiences of those who lived through this process more often have been obscured. Drawing on extensive archival and oral history research, this book examines the makings and the multiple meanings of relocation into two of the most notorious apartheid (dumping grounds) established in the Ciskei bantustan during the mid-1960s: Sada and Ilinge. Author Laura Evans examines the local and global dynamics of the project of bantustan relocation and develops a multi-layered analysis of the complex histories—and ramifications—of displacement and resettlement in the Ciskei.

Recommended for

All interested in the history of South Africa, including academics, students and the interested general reader. Relevant subjects: History, Geography, Planning, Social Anthropology, Sociology, Political Science, Development Studies, African Studies.

About the author

Laura Evans (PhD, University of Sheffield, 2011) is a Senior Lecturer in History at Sheffield Hallam University and Research Associate of the International Studies Group, University of the Free State. She teaches modern South African, colonial and postcolonial history and has published articles on various aspects of the history of apartheid and the bantustan scheme.



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2019/20





CULTURAL STUDIES

History of the Iziko South African National Gallery, A

Reflections on art and national identity

A Tietze

In South Africa, with its highly contested and changing understandings of national identity, its National Gallery is no less a contested space. A History of the Iziko South African National Gallery considers questions of artistic and cultural identity, from the late 19th century to the present day. It explores how the gallery has understood its function and its public, as a 'national' gallery from 1930 and, before that, the chief gallery of the Cape Colony. This question is investigated through a study of the gallery's administration, collection and exhibition practices over the last 150 years.

There is a vast literature on what might be called the 'history' museum, but far less on the art museum or gallery. To date, there has been no large-scale historical inquiry into the Iziko SANG, the country's national gallery. The absence of such a history marks a serious gap in the literature, which this study aims to fill.



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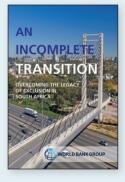
ECONOMICS

Incomplete Transition, An

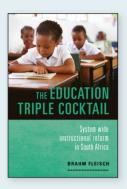
Overcoming the legacy of exclusion in South Africa

The World Bank Group

In preparation for its 2019-2022 Country Partnership Framework with South Africa, the World Bank Group has drafted a Systematic Country Diagnostic (SCD), which forms the basis of this book. Its aim is to strengthen understanding of the constraints in achieving two goals in South Africa: to eliminate poverty by 2030, and to boost shared prosperity. These goals are enshrined in South Africa's Vision 2030 in the National Development Plan. This book is the result of consultations and conversations with key government departments, the National Planning Commission, the private sector, academics and trade unions. It identifies five broad policy priorities: to build South Africa's skills base; to reduce the highly skewed distribution of land and productive assets; to increase competitiveness and the country's participation in global and regional value chains; to overcome apartheid spatial patterns; and to increase the country's strategic adaptation to climate change. The key obstacle to growth that has been identified is 'the legacy of exclusion'. Undoing this is a long-term process, but renewed commitment by the political leadership to strengthen institutions and rebuild the social contract present an enormous opportunity in achieving progress towards South Africa's Vision 2030.



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EDUCATION

Education Triple Cocktail, The

System-wide instructional reform in South Africa

B Fleisch

The starting point of this book is the evidence that the majority of South African schoolchildren are not learning to read and write adequately in primary schools. In this text, the author explores what it would take to shift classroom instructional practices in the vast majority of primary schools in the country. Building on the findings of the Gauteng experience of a robust experimental research programme, and paying close attention to understanding the mechanisms of change, this book presents the case for change at the instructional core and a structured pedagogic programme model, which has come to be referred to as the education triple cocktail in South Africa. Converging on interlocking, mutually reinforcing components of daily lesson plans, high-quality education materials and training/on-site coaching, this book presents compelling evidence for the efficacy of this approach.

HEALTH

Child and Adolescent Development

An expanded focus on public health in Africa

Editors: M Tomlinson, C Hanlon & A Stevenson

Global public health has improved vastly during the past 25 years, and especially in the survival of infants and young children. However, many of these children, particularly in Africa, continue to live in poverty and in unhealthy, unsupportive environments, and will not be able to meet their developmental potential. In other words, they will survive but not thrive. The UN's Sustainable Development Goals (SDGs) stress sustainable development, not just survival and disease reduction, and the Global Strategy for Women's, Children's and Adolescents' Health proposes a Survive (end preventable deaths), Thrive (ensure health and wellbeing) and Transform (expand enabling environments) agenda. For children to thrive they must make good developmental progress from birth until the end of adolescence.

Addressing the social determinants of developmental problems, this volume offers a broad, contextualised understanding of the factors that impact on children and adolescents in Africa. Unlike other works on the subject it is Africawide in its scope, with case studies in Ethiopia, Kenya, Malawi, Nigeria, Rwanda and South Africa.

HISTORY

From Prohibited Immigrants to Citizens

The origins of citizenship and nationality in South Africa

J Klaaren

South Africa has witnessed horrific xenophobic attacks on its foreign citizens. There are many explanations for why this has occurred, one of which relates to ideas about lawful citizenship and legal residence. This book explains the making of South African citizenship. It traces and provides the history of the mobility-related laws for the constituent South African populations in the early 1900s: European, Indian (Asian) and African. Control over human mobility, while always understood to be crucial to apartheid through the pass laws, was equally — if not more — significant in the formation of South Africa and South African citizenship. Specifically, the author argues that the regulation and administration of the Asian population is the direct predecessor of the current Department of Home Affairs and provided the key platform for the elaboration and consolidation of the official vision of a unified (albeit structurally unequal) South African population.



History of the Iziko South African National Gallery, A

Reflections on art and national identity

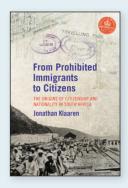
A Tietze

LAW

From Prohibited Immigrants to Citizens

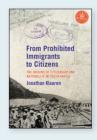
The origins of citizenship and nationality in South Africa

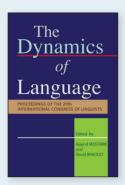
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MEDIA, GEOPOLITICS, AND POWER A VIEW FROM THE GLOBAL SOUTH HERMAN WASSERMAN

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LITERATURE AND LANGUAGE

Dynamics of Language, The

Plenary and focus lectures from the 20th International Congress of Linguists

Editors: R Mesthrie & D Bradley

The International Congress of Linguists meets every five years to reflect the development of Linguistics, the close study of language and languages. In 2018, for the first time, the Congress was held in Africa. The African continent is blessed with hundreds of languages which act as local repositories of culture and interaction. South Africa itself has eleven official languages, plus Sign Language, many heritage languages, and new languages of global movements and migration.

This book of selected papers from the Congress provides an up-to-date specialist overview of the main fields of Linguistics. The papers broadly address the history of languages, structure, acquisition, diversity and use. At the same time due regard is paid to the African continent in several of the papers in connection with its linguistic diversity, multilingualism and educational and societal concerns. This collection is therefore meant to affirm the value of the languages of Africa, of languages and Linguistics in general, as well as to inspire and equip younger scholars to undertake advanced research into language in its many facets.

MEDIA STUDIES

Media, Geopolitics and Power

A view from the Global South

H Wasserman

The end of apartheid brought South Africa into the global media environment. Outside companies invested in the nation's newspapers while South African conglomerates pursued lucrative tech ventures and communication markets around the world. Many observers viewed the rapid development of South African media as a roadmap from authoritarianism to global modernity.

Herman Wasserman analyses the debates surrounding South Africa's new media presence against the backdrop of rapidly changing geopolitics. His exploration reveals how South African disputes regarding access to, and representation in, the media reflect the domination and inequality in the global communication sphere. Optimists see post-apartheid media as providing a vital space that encourages exchanges of opinion in a young democracy. Critics argue that the public sphere mirrors South Africa's past divisions and privileges the viewpoints of the elite. Wasserman delves into the ways these simplistic narratives obscure the country's internal tensions, conflicts, and paradoxes even as he charts the diverse nature of South African entry into the global arena.

POLITICS AND SECURITY

Strategic Corporal Revisited, The

Challenges for combatants in 21st-century warfare

Editors: D Lovell & D-P Baker

In 1999, US Marine Corps General Charles C. Krulak coined the term 'The Strategic Corporal', which described the range of challenges likely to be faced by marines on the modern battlefield and where a range of operations (fighting, peace works and humanitarian assistance) might occur simultaneously within a very limited precinct. The chapters in this book use the metaphor of the 'strategic corporal' to focus on the demands facing junior leaders in contemporary military operations, and what might be done to enhance their ability to respond to them. The circumstances in which these decisions are made need to be better understood, by soldiers and their critical onlookers, be they villagers on the scene, senior military or political leaders remote from the operation, or anti-war activists thousands of miles away. Being 'strategic' is not just about a soldier's professional mastery. Increasingly it also means a genuine familiarity with legal and ethical issues, and an ability in low-intensity conflict to understand local culture and communicate with local villages and neighbourhoods.

The book combines theoretical discussions with practical examples, considering the issues and challenges of military leadership, the role of civilians and contractors, the importance of International Humanitarian Law, and even whether strategic gains can be made without the deployment of troops ('strategic corporals' or otherwise).

PSYCHOLOGY

See also Health, p.26

Child and Adolescent Development

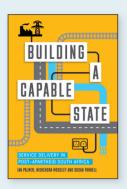
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PUBLIC ADMINISTRATION

Building a Capable State

Service delivery in post-apartheid South Africa

I Palmer, N Moodley & S Parnell

'The authors present a rich, comprehensive but sober analysis of progress achieved by the South African public sector in the two decades after apartheid. Their view from the local level is particularly relevant, as South Africa is one of the few African countries with empowered sub-national government.' – William Cobbett, Director, Cities Alliance

Since the coming to power of the African National Congress, the country has undergone a policy-making revolution, driven by an urgent need to improve access to services for the country's black majority. More than 20 years on from the fall of apartheid, *Building a Capable State* asks what lessons can be learned from the South African experience. This comprehensive examination of urban service delivery in the global South assesses whether the South African government has succeeded in improving service delivery, focusing on the vital sectors of water and sanitation, energy, roads and public transport. Emphasising the often-overlooked role of local government institutions, the book demonstrates that effective service delivery can have a profound effect on the social structure of emerging economies, and must form an integral part of any future development strategy.

URBAN STUDIES

Upgrading Informal Settlements in South Africa

Pursuing a partnership-based approach

Editors: L Cirolia, T Görgens, M van Donk, W Smit & S Drimie

At the end of apartheid the South African state launched a large-scale Reconstruction and Development Programme (RDP) which included the provision of 'free housing' to the poor — known commonly as 'RDP housing'. There is overwhelming evidence that this programme has largely failed and the idea of upgrading informal settlements rather than eradicating them has slowly gained traction in South Africa. A more incremental and participatory housing delivery model is necessary, using a more plural, responsive and adaptive approach which responds to the challenges of the informal city. A range of innovative upgrading practices are emerging, among them partnerships between NGOs, local municipalities and communities to address upgrading challenges. This book captures the current successes and challenges of informal settlement upgrading initiatives in South Africa and seeks to inspire sustainable and transformative upgrading practice.

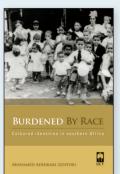
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Burdened by Race

Coloured identities in southern Africa

M Adhikari (editor)

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BUSINESS AND MANAGEMENT

Business of Social and Environmental Innovation, The

Exploring new frontiers in Africa

V Bitzer, R Hamann, M Hall & E Wosu Griffin-EL (editors)

2015

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HIV/AIDS in sub-Saharan **Africa**

Understanding the implications of culture & context

J Baxen & A Breidlid (editors) 2009

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Rethinking Leadership

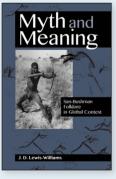
K April, R Macdonald & S Vriesendorp

2000

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Myth and Meaning

San-Bushman folklore in global context

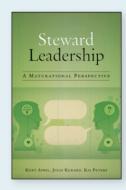
J.D. Lewis-Williams

2015 258 pages

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Steward Leadership

A maturational perspective

K April, J Kukard & K Peters (editors) 2013

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Raw Life, New Hope

Decency, housing and everyday life in a post-apartheid community

F Ross 2009

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CULTURAL STUDIES

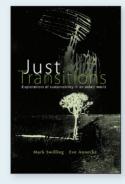


Hostels, Homes, Museum

Memorialising migrant labour pasts in Lwandle, South Africa

N Murray & L Witz

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Just Transitions

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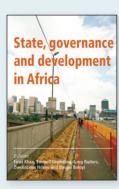
Relocations

Reading culture in South Africa

I Coovadia, A Dodd & C Parsons (editors) 2016 256 pages Soft cover, duotone interior

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State, Governance and **Development in Africa**

F Khan, E Grundlina, G Ruiters, Z Ndevu & B Balovi (editors)

2016

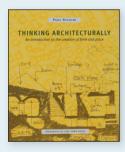
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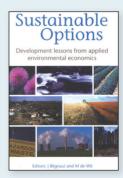
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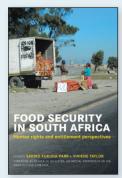
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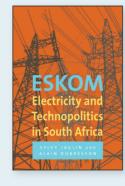
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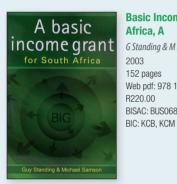
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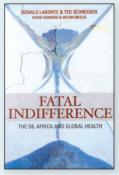
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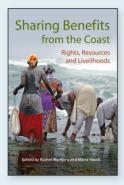
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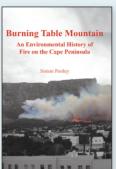
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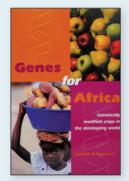
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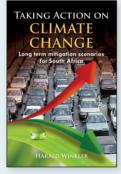
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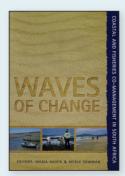
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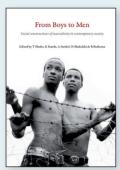
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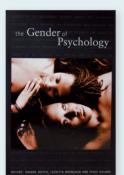
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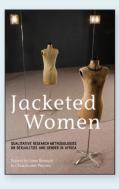
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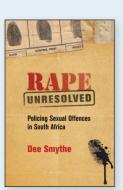
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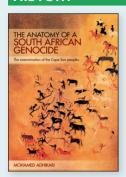


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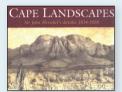


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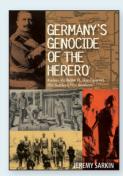


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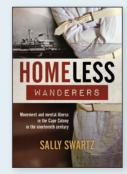


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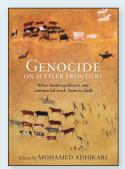
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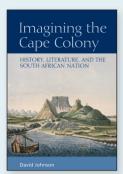
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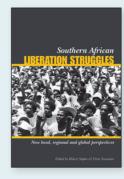
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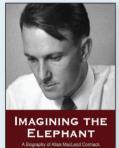
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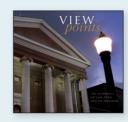


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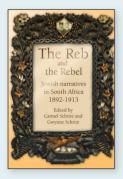
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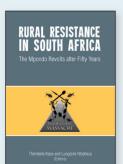
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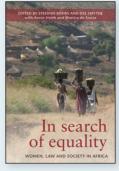


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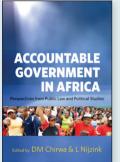


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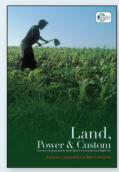
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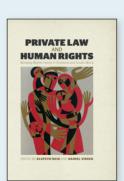
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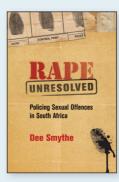
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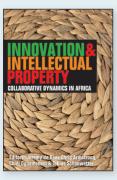
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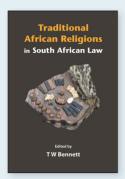
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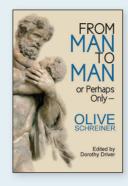
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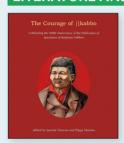
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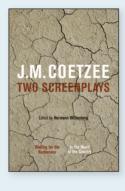
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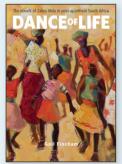
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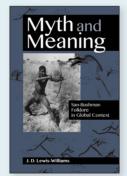
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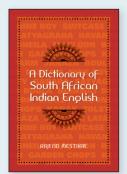
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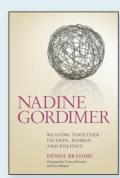
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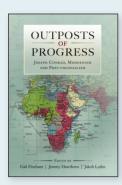
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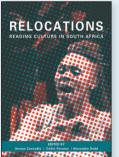
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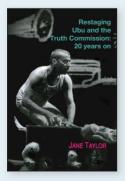
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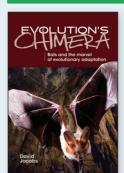
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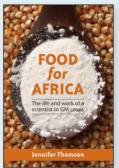
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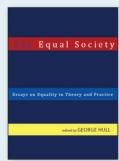
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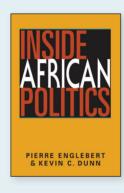
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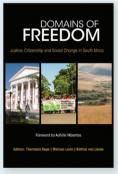
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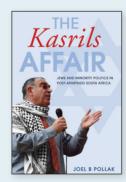
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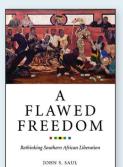
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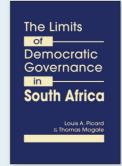
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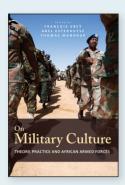
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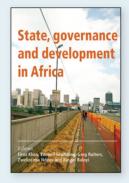
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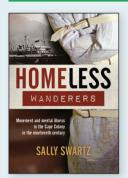
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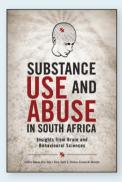
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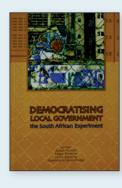
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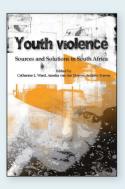


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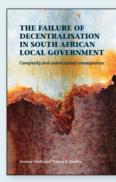
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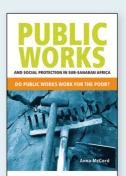
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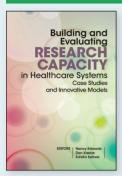


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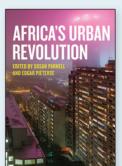
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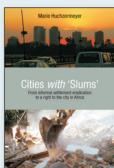
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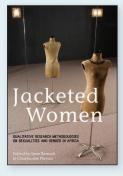
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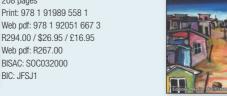


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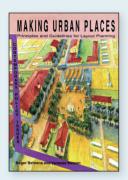


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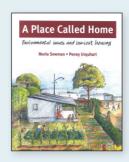
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Head Office

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PO Box 14373, Lansdowne, 7779

Tel: +27 (21) 659 2300 • Fax: +27 (21) 659 2360

Email: uctpress@juta.co.za Website: www.uctpress.co.za

PUBLISHER

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SALES

Michelle Symington

National sales manager

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SALES CONSULTANTS

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Jennie Bowen

77 Tatham Road, Prestbury, Pietermaritzburg, 3201 Tel: +27 (33) 344 3159 • Cell: +27 (83) 367 9720 Email: jbowen@juta.co.za

Kwazulu-Natal, Eastern Cape, Mpumalanga, Lesotho and Swaziland

Gladman Buthelezi

Office 101A, 1st Floor, Clifton Place, 19 Hurst Grove,

Musgrave, Durban, 4001

Tel: +27 (87) 820 5886 • Cell: +27 (83) 702 2425

Email: gbuthelezi@juta.co.za

Western Cape, Eastern Cape, Southern Cape and Namibia

Ianine Gentle

1st Floor, Sunclare Building, 21 Dreyer Street, Claremont, 7708 Tel: +27 (21) 659 2300 • Cell: +27 (72) 375 8006 Email: jgentle@juta.co.za

Gauteng, Limpopo, Mpumalanga, North West and Botswana

Pieter Smith

Block A, Sandton Close 2, 3rd Floor, c/o 5th & Norwich Roads, Sandton, 2196 Tel: +27 (11) 217 7200 • Cell: +27 (83) 283 7055 Email: psmith@juta.co.za

Western Cape, Kwazulu-Natal, Eastern Cape, Southern Cape, Northern Cape and Namibia

Zambi Grimston

1st Floor, Sunclare Building, 21 Dreyer Street, Claremont, 7708

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